

iPad Customizations

JAMF Site Administrator

All customizations for MLTI iPad devices are managed through the [MLTI Mobile Device Management System hosted by JAMF](#). The Apple Project Office provides regular trainings for MLTI School Tech Leads to acquire JAMF Site Admin Credentials. Please check out <http://maine.gov/mlti/events> for the current list of events. If there is not a JAMF training coming up, please escalate by calling the MLTI AppleCare Help Desk at 800-919-2775 and use the pin# 4MLTI.

Configuration Profiles

Configuration Profiles can be created and installed remotely on some or all of a school's MLTI deployed iPad devices. Configuration Profiles are small files, distributed through JAMF, that contain settings to manage Wi-Fi, email accounts, passcode options, and many other functions of iPad devices. The JAMF Site Administrator for your school or district can create and distribute these profiles at <https://maine.jamfcloud.com>.

Free Apps & Books

Additional free apps and books can be scoped to your school's iPads via Self Service. Users will see the apps in Self Service and can download them using their Apple ID. The JAMF Site Administrator for your school or district can set this up at <https://maine.jamfcloud.com>.

Paid App and Books

Several apps are provided by Apple and the Maine Department of Education. These apps are available for users to download through Self Service on the iPad. If your school or district wants to purchase additional apps or books, your school or district will need to enroll in [Apple's Volume Purchase Program \(VPP\)](#). When enrolled, your school or district can purchase and assign Apps and Books to students and staff. Apps purchased through Managed Distribution can be assigned and revoked using JAMF. Books purchased through VPP remain with the assigned user once they have been accepted by an Apple ID.

If you have any questions or issues with this process, please escalate by calling the MLTI AppleCare Help Desk at 800-919-2775 and use the pin# 4MLTI.